

Pupil Premium Allocation 2019/2020

ASTON MANOR ACADEMY – THE PUPIL PREMIUM (PP)

The Pupil Premium was introduced by the government to provide funding to support the raising of achievement for disadvantaged students based upon the following criteria:

- children from low income families who are eligible for free school meals (FSM)
- looked after children in care for at least a continuous period of 6 months (LAC)
- students from families whose parents serve in the Armed Forces.

Pupil Premium Funding

Pupil Premium funding is received on a financial year basis rather than per academic year. We have high aspirations and ambitions for our children and we believe that no child should be left behind. We strongly believe that it is not about where you come from but your passion and thirst for knowledge, and your dedication and commitment to learning that make the difference between success and failure.

We are determined to ensure that our children are given every chance to realise their full potential. Pupil premium funding, along with allocations made from the schools own budget will help ensure this money is spent to maximum effect.

At Aston Manor Academy in 2018/19 there were 529 students eligible for the deprivation pupil premium funding, creating actual revenue of £495,082. This level of funding has been derived from the number of pupils eligible based upon the January 2016 Census and Free School Meal (FSM) history on all School Censuses since 2006, known as 'Ever 6'.

The pupil premium resources have been allocated to support the identified students to accelerate their levels of achievement. The funding was also used to support other interventions beyond the curriculum in an attempt to remove all barriers to progress.

We have planned our deployment of the Pupil Premium funding to ensure that all staff are fully aware that we have:

- ring fenced the funding so that we have always spent it on the target group of pupils.
- thoroughly analysed which pupils were underachieving, particularly in English and Mathematics and identifying why they were underachieving.
- used achievement data frequently to check whether interventions or techniques were working and made adjustments accordingly through our individual pupil tracking data.
- never confused eligibility for the Pupil Premium with low ability and we have focussed on supporting disadvantaged pupils to achieve the highest levels.
- involved Governors in the decision making and evaluation process.

As the scale of Pupil Premium increases, our accountability for its effective use has been increased. School performance tables now include an indicator to show the attainment of PP students within the stated categories who are collectively identified through a 'disadvantage' measure devised by the DfE

Analysis of PP / LAC Students by Key Stage and Cohort in 2018/19

	NOR	Male	Female	Total	% of year group	SEN/ PP	%SEN / PP
Years 7 – 11	752	273	303	574	76	583	78%
Year 7	151	72	68	140	93	143	95%
Year 8	151	63	76	139	92	140	93%
Year 9	152	41	45	86	57	91	63%
Key Stage 3	454	176	189	365	80	374	84%
Year 10	152	46	57	103	68	107	70%
Year 11	146	51	55	106	73	102	70%
Key Stage 4	298	97	112	209	70	209	70%

Use and Allocation of the Pupil Premium in 2018-19

The level of funding for 2018/19 was **£459,082** and there were **529** eligible students

Outcomes for 2018-19

There were **94** Year 11 students who formed the 'Ever 6' cohort at the end of August 2019. All of these were PP students out of a total year cohort of **146**. Details of progress in English and Mathematics are given below and demonstrate the 'gap' between Pupil Premium and non-Pupil Premium students. An overall commentary follows the tables given immediately below:

GCSE Results 2019/2020

	Basics 9-4	Basics 9-5	Eng 9-4	Maths 9-4	Eng 9-5	Maths 9-5	A8	Total P8	English Element	Maths Element	EBACC Element	Open Element
AMA 19: All	63%	41%	83%	68%	64%	47%	46.8	0.45	0.51	0.30	0.20	0.71
AMA 19: Pupil Premium	63%	45%	82%	64%	65%	49%	46.59	0.37	0.44	0.25	0.14	0.62
AMA 19: Other	64%	35%	85%	75%	64%	44%	47.17	0.54	0.63	0.39	0.24	0.89
Nat 18: All	64%	40%	75%	69%	60%	49%	46.5	0.00	-0.04	-0.02	-0.03	-0.04
Nat 18: Pupil Premium	45%	25%	59%	51%	42%	30%	36.7	-0.44	-0.44	-0.39	-0.49	-0.46
Nat 18: Other	71%	50%	81%	76%	67%	56%	50.1	0.13	0.11	0.12	0.15	0.12

- Students eligible for Pupil Premium at the end of Key Stage 4 in 2019, achieved outcomes that were in line with students who were Non-Pupil Premium students under attainment performance measures. Pupils Premium students achieved outcomes in Maths (9-5), English (9-5) that were more positive than Non-Pupil Premium students
- In relation to the progress measures, Pupil Premium students were below Non-Pupil Premium students across all elements (Eng, Maths, EBACC, Open)
- 64% of students eligible for the Pupil Premium achieved Grade 5 or above at GCSE in English and 49% of Pupil Premium students achieved the Grade 5 or above in Mathematics. This is a significant improvement on 2018/2019 summer results

Costing for 2019/20

Please see cost summary of the allocated Pupil Premium. Detailed salary costs have not been presented due to the sensitivity of the information but can be accessed within school records.

Pupil Premium - Total income 2019/20 £478,000

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£478,000**

Holiday revision classes/Saturday school	£55,000
Educational visits subsidy	£31,000
Revision guides	£5,000
Revision classes	£6,000
Pre-exam food	£3,500
Staffing costs for intervention and support	£301,817
Educational Psychologist	£10,800
Student mentoring	£24,500
Able students	£7,500
Academic rewards system	£12,500
Behaviour support service	£11,083
Uniform subsidy	£2,000
Pixl strategies	£7,300
Total	£478,000

Current Assessment Data - End of Year 2018/19 – Working At Grades

Year 10	Cohort	Attainment 8 Score	Progress 8 Score
All	152	42.23	-0.16
Pupil Premium	101	43.96	-0.22
Non Pupil Premium	51	41.67	-0.03

	Year 9	Cohort	Above Target	On Target	Below Target
English	All	144	10%	69%	22%
	Pupil Premium	82	11%	63%	26%
	Non Pupil Premium	62	8%	76%	16%
Maths	All	144	8%	57%	35%
	Pupil Premium	82	5%	59%	37%
	Non Pupil Premium	62	13%	55%	32%
Science	All	143	41%	33%	27%
	Pupil Premium	82	38%	33%	29%
	Non Pupil Premium	61	44%	33%	23%

	Year 8	Cohort	Above Target	On Target	Below Target
English	All	147	3%	81%	16%
	Pupil Premium	135	4%	80%	16%
	Non Pupil Premium	12	0%	92%	8%
Maths	All	147	1%	83%	13%
	Pupil Premium	135	1%	86%	13%
	Non Pupil Premium	12	0%	79%	21%
Science	All	147	0%	54%	46%
	Pupil Premium	135	0%	54%	46%
	Non Pupil Premium	12	0%	50%	50%

	Year 7	Cohort	Above Target	On Target	Below Target
English	All	149	3%	87%	9%
	Pupil Premium	140	3%	88%	9%
	Non Pupil Premium	9	11%	78%	11%
Maths	All	149	0%	95%	5%
	Pupil Premium	140	0%	95%	5%
	Non Pupil Premium	9	0%	100%	0%
Science	All	149	14%	77%	9%
	Pupil Premium	140	15%	75%	10%
	Non Pupil Premium	9	0%	100%	0%

Current Yr 11 data for Autumn 2019

- There are currently 152 students in Year 11, 101 students who are Pupil-Premium students
- Current forecast data for Year 11 (2019/20) is showing that the Attainment 8 (A8) measure for Pupil Premium students (4.2) is in line/matching the Non-Pupil Premium students (4.2) – Autumn 2019
- Current forecast data for Year 11 (2019/20) is showing that the Progress 8 (P8) measure for Pupil Premium students (-0.11) is slightly below the Non-Pupil Premium students (-0.03) –Autumn 2019. This is a minimal gap and is expected to close with the appropriate interventions
- Pupil Premium students are performing better in English and Maths – achieving a grade 4 or above at 61.4% (Pupil Premium students) to 56.9% (Non Pupil-Premium)
- Pupil Premium students are performing better in English and Maths – achieving a grade 5 or above at 30.7% (Pupil Premium students) to 25.5% (Non Pupil-Premium)

Use and Allocation of the Pupil Premium in 2018-19

Pupil Premium monies do not run alongside the academic year which applies to all schools. Pupil premium funding runs from April to March each year and so overlaps the normal funding periods.

Plans for spending Pupil Premium for 2017-18 focus on the following priorities:

- holiday revision sessions held for Years 10 and 11.
- after school enrichment and revision classes...resources, staffing and equipment
- saturday schools to support GCSE English Language and Mathematics and other subjects
- additional staffing in Maths, English and Science employed resulting in smaller classes
- revision guides and work planners purchased in English, Maths and for use with students in Key Stage 3
- 1 to 1 tuition for PP students in Maths and Eng.
- enrichment opportunities in Arts, outdoor education residential, additional music tuition/resources in science.
- assessment and examination preparation: resources, revision books, breakfast.
- Intervention including the use of academic mentors.
- supports for PP students whose attendance is a cause for concern.
- support for vulnerable students: EBN, Counsellors, CoBs, medical needs, transport, hardship support for uniform

Key Stage 3 Intervention Plan

This plan is divided into four waves to ensure we are fully meeting the needs of all students, but particularly the students who are in receipt of PP and therefore indicated as being disadvantaged. The plan operates as follows:

Wave 1

- Classroom intervention and differentiation.

Wave 2

- Withdrawal groups. Literacy withdrawal, reading withdrawal, language withdrawal. Such students are withdrawn for short intense small group sessions and then returned to mainstream sessions once progress has been secured.

Wave 3

- Lexia Reading Programme and Sound Training are catch-up programmes for all Year 7 students including those who are in receipt of PP. The programme is delivered through English lessons where books are assigned to students appropriate to their reading age. Assessments take place on-line and are being extended to Year 8 students as a central intervention within our KS3 Literacy Strategies.

Wave 4

- Year 7 enhanced staffing and class sizes. All students, including those identified as being entitled to PP benefit from working in mixed ability groups of no more than 25 students to each teaching group. Although expensive in terms of staffing and time, we believe the outcomes will be positive and manifold.

ICT Equipment

100 iPads have been purchased and are used to support the work of all students generally and PP students specifically.

Enhanced Staffing

Enhanced staffing secured to support the progress and attainment of all students, including those eligible for PP and identified as LAC students. Appointments include:

- attendance Officer for Key Stages 3, 4 and 5
- additional staff in English/Mathematics/Science in years 9/10/11 resulting in smaller classes
- reward trips – subsidies for PP students
- reduced cost for residential for PP students
- academic coaches, mentors
- family liaison & support worker

SEN

Recognising the diagnostic learning needs of our students, a new SEN resource base was re-equipped at the start of the 2012-13 academic year to cater for students requiring emotional, behavioural and educational support. PP students access the SEN base for testing, support and curriculum intervention, all of which are provided by a team of teaching staff, teaching assistants and our SENCO.

SEN Nurture Group

Intervention groups have been established to support a core group of PP students who experience difficulties in mainstream lessons due to a variety of social, emotional, behavioural or educational factors. Such students are supported in a safe and stimulating environment in our new 'SEN Base'. We employ our own educational psychologist and counsellor to support students experiencing difficulties.

Here, they have access to a variety of support services provided by staff with specific talents and responsibilities, e.g. SENCO, Behaviour Support and Learning Mentors.

More Able Students

Our coordinator's primary task is to ensure that the needs of students who are recognised as being more able are met. A number of interventions are currently being actioned which will also impact upon these students who are entitled to PP. Employment of a high attainment co-ordinator and an assistant high attainment co-ordinator. Trips to red brick universities and career events are also organised.

Careers Advice and Guidance

We have an internal Careers Advisor who is on hand to work with Year 9, 10 and 11 students. All Year 11 students receive an individual 'interview' to support them in their career planning as well as applications into our sixth form or an alternative a Post 16 centre or on to a local College of Further Education.

Rewards Scheme

The Academy praise and rewards scheme was revised and overhauled. Students entitled to PP have been in receipt of rewards outcomes, a figure which is growing throughout the year to date.