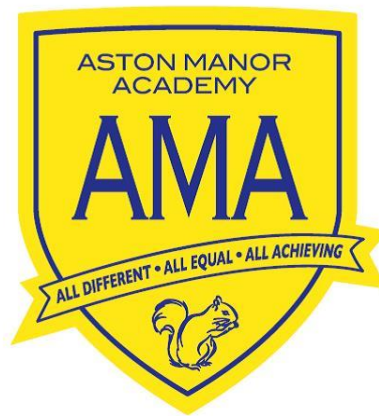


# EQUITAS ACADEMIES TRUST



**EQUITAS**  
— ACADEMIES TRUST —



**Chilwell Croft**  
Academy

## CHILDREN IN CARE AND PREVIOUSLY LOOKED AFTER CHILDREN POLICY

**Review Date:** July 2020  
**To be Reviewed:** July 2021  
**Agreed:** Equitas Leadership Team  
**Policy Lead:** Designated Safeguarding  
Lead

## CHILDREN IN CARE AND PREVIOUSLY LOOKED AFTER CHILDREN POLICY

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## CHILDREN IN CARE AND PREVIOUSLY LOOKED AFTER CHILDREN POLICY

### 1. Introduction

- 1.1 Equitas Academies Trust believes that in partnership with Birmingham Children’s Trust as Corporate Parents we have a special duty to safeguard and promote the education of children in care (CIC).
- 1.2 The lead trustee for Children in Care and previously looked after children is Jayne Hackett.
- 1.3 The designated person for Children in Care and previously looked after children is:
- Emma Smith – Aston Manor Academy
  - Pravina Patel – Chilwell Croft Academy
- 1.4 The Designated Safeguarding Leads (DSL) are:

Aston Manor Academy	Chilwell Croft Academy
Sandra Coleman	Pravina Patel
Jill Sweeney	Andy Murphy
Emma Smith	Hayley Robbs
Stacey Lander	Ruksana Fazil
Neil Turner	Karen Young
Daniel Preston	

### 2. Aim

- 2.1 To provide a safe and secure environment, where education is valued and there is a belief in the abilities and potential of all children.
- 2.2 To support our children in care and give them access to every opportunity to achieve to their potential and enjoy learning.
- 2.3 To fulfil our schools’ role as corporate parents to promote and support the education of our children in care, by asking the question, ‘Would this be good enough for my child?’

### 3. In Pursuit of the policy we will:

- 3.1 Maintain an up to date record of all children in care who are on the school roll. This will include:
- a. Status i.e. care order or accommodated.
  - b. Type of placement i.e. foster, respite, residential.
  - c. Name of social worker, email, telephone number.
  - d. Daily contact and numbers e.g. name of parent or carer or key worker in children’s home.
  - e. SEND / EHCP
  - f. Baseline information and all test results.
  - g. Attendance figures
  - h. Exclusions

- 3.2 Ensure that there is a Personal Education Plan (PEP) for each child/young person to include appropriate targets and above information. This must be compatible with the child's/young person's care plan and where applicable include any other school plan, e.g. EHCP and associated plans, transition plan.
- 3.3 Ensure that PP+ is spent appropriately to raise educational attainment and an accurate record is kept.
- 3.4 Ensure that someone attends Children in Care Reviews on each child/young person and/or always prepares a written report which promotes the continuity and stability of their education.
- 3.5 Liaise with the Birmingham Virtual School and any other relevant Virtual Schools termly with regard to the performance, attendance and attainment of children in care.
- 3.6 Ensure that if/when the child transfers school all relevant information is forwarded to the receiving school as a matter of priority.
- 3.7 Ensure that systems are in place to identify and prioritise when children in care are underachieving and have early interventions to improve this in line with existing school policy.
- 3.8 Ensure that systems are in place to keep staff up to date and informed about children in care where and when appropriate.
- 3.9 Ensure that children in care, along with all children are listened to and have equal opportunity to pastoral support in school.
- 3.10 Ensure that they keep the school up to date with current legislation and its implication for the school in respect of children in care.
- 3.11 Report to the Trust Board annually on the performance of the children in care who are on the roll of the school.

**4. All trustees and staff will:**

- 4.1 Support the local authority in its statutory duty to promote the educational achievement of children in care.

<b>Reviewed and approved by:</b>	<b>Date approved:</b>	<b>Next review date:</b>
Jill Sweeney	11/11/2020	July 2020