



ASTON MANOR ACADEMY

PROSPECTUS



EQUITAS
— ACADEMIES TRUST —

ALL DIFFERENT ALL EQUAL ALL ACHIEVING



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OFSTED REPORT 2017



Overall effectiveness
Effectiveness of leadership and management
Quality of teaching, learning and assessment
Personal development, behaviour and welfare
Outcomes for pupils
16 to 19 study programmes

Outstanding
Outstanding
Outstanding
Outstanding
Outstanding
Outstanding



Open and Approachable



Respectful and Fair



Compassionate

**This is an outstanding
school.** Ofsted

WELCOME

WELCOME TO ASTON MANOR ACADEMY,
AN 'OUTSTANDING' 11-18 PROVIDER
(OFSTED, 2017), PART OF THE EQUITAS
ACADEMIES TRUST.

We provide a stimulating environment in which students learn exceptionally well and develop life skills that prepare them for the future. We have high expectations for all students to work hard so that they reach the highest levels of attainment possible, but we also place the utmost importance on student welfare and personal development and know that our students are safe, and feel safe, all of the time. It is incredibly important to us that our young people understand the world they live in and make informed, reasoned personal choices. Our aim is to help students grow into deeply considerate, responsible, community-aware young people, well equipped to succeed in further education and able to gain and thrive in the employment of their choice. Our ethos of 'All Different. All Equal. All Achieving.' underpins everything that we do here at Aston Manor Academy and we are incredibly proud of our highly-qualified, experienced and committed 'family' of staff and our high quality pastoral care.

Of course, you are very welcome to visit us and see for yourselves the outstanding quality of education at Aston Manor Academy.

PERSONAL DEVELOPMENT

The personal development, welfare and safety of our pupils is fundamental to everything we do at the Academy and goes hand in hand with our drive for academic excellence. Our aim is simple: to support young people to gain confidence and to show pride and self-assurance in their learning whilst enjoying a healthy and safe lifestyle. The Academy places great emphasis on developing thoughtful, caring young people who are active citizens both in school and the wider society. We achieve this, firstly, by creating a safe, orderly and friendly environment where children can learn and express themselves freely.

We have a broad range of provisions fully embedded in Academy life to support our students' wellbeing and personal development, including:

- High quality, impartial careers guidance
- 'Enrichment/ Curriculum Days' covering a broad range of current issues
- A fully embedded and highly valued Positive Discipline for Learning system
- Fully embedded student planners which give clear boundaries about what is safe, acceptable and positive behaviour and allows parents the opportunity to track their child's contribution to learning daily
- Clear and effective lines of communication between Academy staff and parents
- An experienced and robust team of professionals and mentors who work in effective partnerships to ensure that all pupils demonstrate impeccable conduct and feel well protected and care for.

All staff and school governors have the highest regard for safeguarding and the welfare of learners. At all times, pupils can communicate any concerns to a trusted adult who will listen to them and take their concerns seriously. Incidences of bullying are rare and when they are reported, they are dealt with quickly and sensitively. We believe it is essential that we work closely with parents and carers to ensure that every pupil reaches their full potential; parents and carers are asked to contact the school if their child seems in any way concerned or feels vulnerable. The Academy is proud of the way it educates young people to keep themselves safe from racism, sexism and other forms of discrimination.

It is vital that every pupil has a deep understanding of people of all faiths, races, genders, ages and sexual orientation. The Academy organises several opportunities to raise awareness of the world we live in, from learning about e-safety to understanding about the dangers of radicalisation and the importance of having a healthy mind and body. Our 'Enrichment' sessions offer all learners the chance to experience a range of events, including visits from external speakers and representatives from local and national companies, trips to cultural locations and the opportunity to discuss and debate current issues in a considered way.





Positive

Safeguarding is at the heart of everything the school does. It cares for its pupils exceptionally well. Pupils do well because they are safe and well cared for in a community that celebrates diversity. Ofsted



Integrity



Accepting



Courageous



Driven



Leaders understand the needs of their pupils in detail and have planned a highly effective curriculum. Ofsted



Ambitious



QUALITY OF EDUCATION

Our curriculum provides students with a broad and balanced education; one which equips them with the attitudes to be successful citizens of modern British society, along with the knowledge and skills necessary for their progression through education.

OUR YEAR 7 & 8 CURRICULUM:

English, mathematics, science, history, geography, design technology, IT/computer science, religious studies, PSHE, art, music, drama, French, Spanish, physical education

FROM YEAR 9 ONWARDS, STUDENTS COULD ALSO CHOOSE ONE OR MORE OF THE FOLLOWING SUBJECTS:

Business studies, triple science, child development, functional skills (English and mathematics), health and social care

Our aim is to ensure that all pupils are comprehensively literate and numerate young people who thrive whilst at school and beyond. Our classrooms have clear rules that are consistently applied, and learning is accelerated because teaching is adaptive and pupils are encouraged to discuss and grapple with content. Skilled, committed teachers ensure that pupils' knowledge, understanding and skills are securely embedded, and that learning is personalised and underpinned by disciplinary reading across the curriculum. Well-crafted support and feedback ensure that every single learner has the knowledge and tools they need to excel in all aspects of their learning, and the curriculum has been carefully mapped across all subjects so that common themes and topics are revisited and retaught, from different perspectives, to activate the long-term memory and deeper learning.

EXTRA-CURRICULAR OPPORTUNITIES:

These promote a variety of exciting artistic, creative and sporting activities and take place before, during and after the school day, as well as at weekends and holidays. All students are encouraged to participate in activities beyond the classroom, which include:

- Break time and lunchtime clubs
- After-school additional classes
- Saturday morning training sessions and tuition
- Work Experience in Year 10

We are determined that all pupils achieve well academically, regardless of their starting points, and have the best possible support available to nurture other talents and interests so they can become well rounded young people. Monitoring our pupils' progress is at the heart of the Academy's work. The sharing of the information we collect is crucial and we communicate frequently and clearly with parents and carers so that you understand your child's progress.





IMPACT

The Academy aims to ensure that all pupils make substantial and sustained progress – regardless of their starting points – and are exceptionally well prepared for the next stages of their education.

Between primary school and the end of GCSE study, our pupils make some of the best academic progress in the UK and this is attributable to our unquestionable commitment to their learning. The Academy also boasts an ‘outstanding’ Sixth Form, which offers a range of academic and vocational pathways and a track record of 100% of students going on to their preferred higher education or apprenticeship courses. Our Sports Academy is one of the first of its kind in Birmingham and is an ideal opportunity for talented young men and women to pursue their passion, whilst still gaining important qualifications that will enable them to be successful.

A huge amount of work and expertise goes into ensuring that our pupils make excellent progress and our provisions include:

- Regular contact with parents to ensure that all students have high attendance rates
- A highly effective team of ‘Raising Standards Leaders’ who monitor, evaluate and organise intervention for any pupil who is not yet making outstanding progress in their studies
- Support staff, whose responsibility is to oversee the attainment and achievement of pupils with different learning needs and starting points
- ‘Assertive Mentors’ (a member of the teaching staff allocated in KS4 and KS5) on-hand to support students in their learning via regular meetings and analysis of their work
- A comprehensive package of interventions available to pupils who need extra support



We do everything we can to guarantee that any gaps we find in pupils’ learning are closed rapidly. It is in this way that we secure such outstanding results for our young people.

At Aston Manor Academy, we want all pupils from all backgrounds to achieve. We have established many ways that pupils who are allocated additional funding as a result of the government’s pupil premium scheme are helped further, including:

- Appointment of additional, high-quality teachers, which ensures that our classes are smaller, (particularly at KS4 and KS5)
- Additional classes
- Discounts on educational trips
- Supplementary subject resources

We nurture young people so that they have deep knowledge, understanding and skills. This means that they enjoy, thrive and achieve outstanding success.





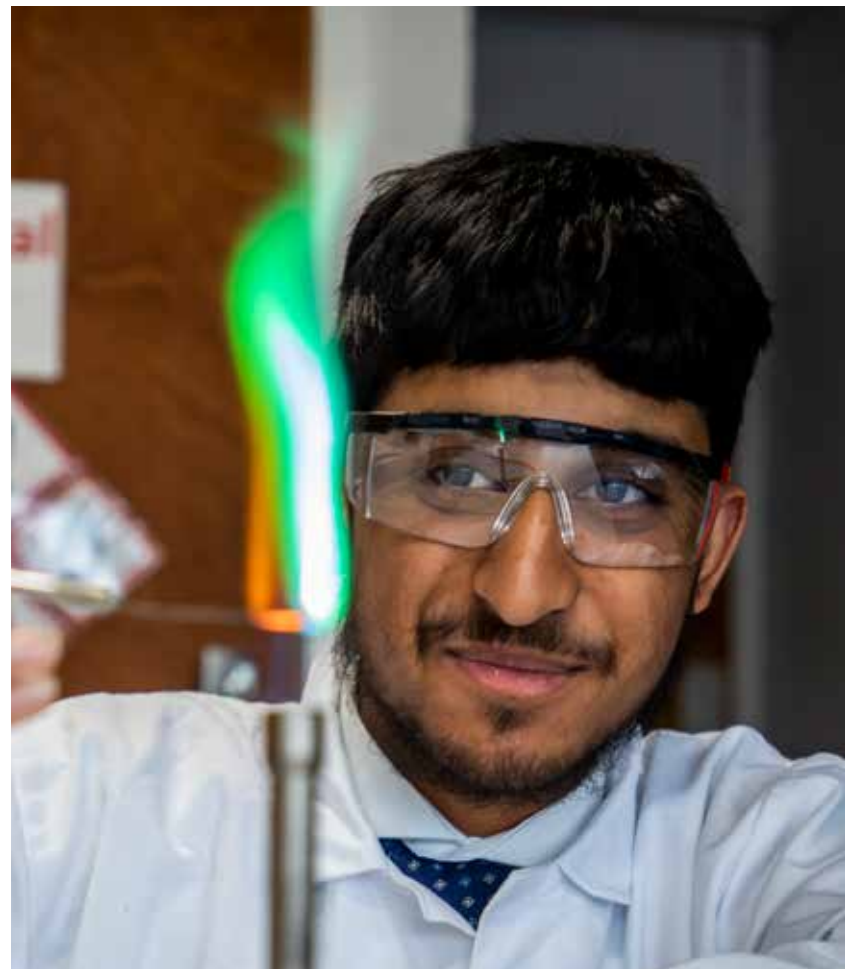
Resilient



Pupils at this school do significantly better than other pupils nationally with similar starting points. Ofsted



Empathetic



Reflective and Thoughtful

THE WHOLE JOURNEY

The Academy also boasts an outstanding Sixth Form which offers a range of academic and vocational pathways and a track record of 100% of students going on to their preferred higher education or apprenticeship courses.

Our sports Academy is one of the first of its kind in Birmingham and offers an ideal opportunity for talented young people to pursue their passion, while still gaining important qualifications that will enable them to be successful. It is one of our major success stories and attracts students from all over the Midlands. We currently have academies in football and basketball where both boys and girls can study a range of A Level and vocational subjects alongside daily training and competitions.

The football Academy, in conjunction with Aston Villa foundation, allows for students to participate in the English Football League and community football alliance against other professional clubs wearing the Aston Villa kit on matchdays. They receive daily expert coaching from highly qualified UEFA B licence coaches and take part in strength and conditioning, analysis and recovery sessions as part of the programme. Our successful teams have a track record of winning the CEFA league and many of our students have represented the Academy at county level under eighteen and gained scholarships to study in the USA or to represent England under eighteen schoolboys.

The highly successful Basketball Academy allows for expert coaching and player development. Our teams have been hugely successful, playing in the invite only National Academy league and being crowned central conference champions. Again, we have amazingly talented students who, with the Academy's support, have made it onto American sports scholarships for the next stage of their journey.

Within the sports Academy we also have individual athletes; Students combine educational pathways with high level coaching in a range of sports and bespoke packages can be designed for those with wider interests. We have seen unbelievable success with our individual athletes, with some going on to play golf on an American sport scholarship and one student securing a place on the Sprint team with GB U20 athletics. Many of our successful students join us in Year 7 and follow a seven-year pathway which offers outstanding teaching and extensive extracurricular provisions. We talent spot at an early stage and nurture drive and skill throughout the key stages, ensuring that our budding champions are fully equipped with the characteristics knowledge and skills required to be successful beyond their studies at the Academy.

We are deeply proud of the provision we have grown here at Aston Manor Academy and the opportunities we have been able to provide for our talented young people. Whether they be budding, world class athletes, focused academics or have a clear vocational pathway they wish to pursue, we create bespoke packages and offer mentoring and support that enables our learners to not only become experts in their field, but also develop characteristics that make them fully rounded, responsible citizens who have the drive, skills and opportunity to fulfil their dreams.



Conroy Hayden

Plays for the England U19 Squad and he is currently in his first year at Gillette Community College in Wyoming on a Basketball scholarship.



Alwayne Campbell

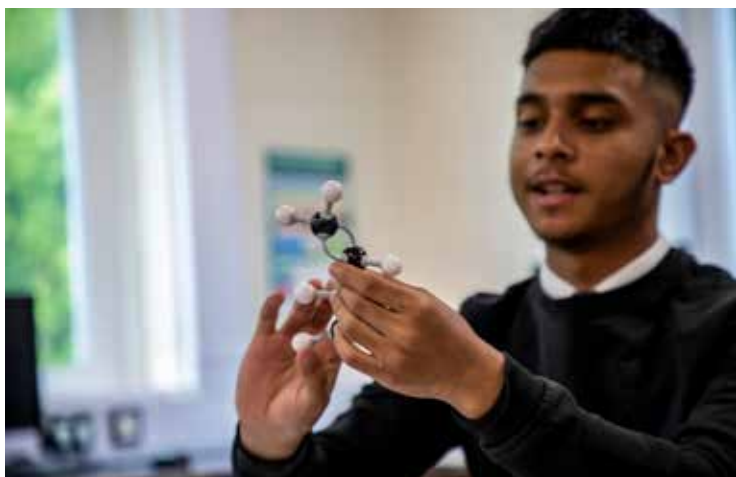
Athletics Team GB - Alwayne Campbell – made the sprint team with Team GB U20 Athletics - Attending Nottingham Trent University to study Sport and Exercise Science.



Halima Rahman

Followed a Vocational Pathway of Law and Business Studies. Birmingham City University. Law LLB with placement year.

Kind and Courteous



Demico Burton

Completed a Vocational Pathway in BTEC Sport.Football Academy – Represented West Midlands County and England U18 England schoolboys.Professional Contract signed with Derby County.



Mariam Nuha

Completed A levels in Biology, Chemistry and Psychology. Mariam was the Sixth Form Academic Ambassador representing the Equitas Trust. She has secured a place studying medicine at the University of Birmingham.



Sistus Anochie

Basketball Academy Student Followed an Academic Pathway studying Mathematics, Biology, Chemistry and EPQ. University of Newcastle. Studying Computer Science.

SUMMARY OF CHILD PROTECTION FOR VISITORS AND VOLUNTEERS

Aston Manor Academy is committed to the highest standards in protecting and safeguarding the children entrusted to our care.

Our school will support all children by:

- Promoting a caring, safe and positive environment within school
- Encouraging self-esteem and self-assertiveness
- Effectively tackling bullying and harassment

If you have a concern that a child is being harmed, is at risk of harm, or you receive a disclosure (intentionally or unintentionally), you must contact the following staff members as quickly as possible.



SANDRA COLEMAN
Senior Designated
Safeguarding Lead (DSL)



EMMA SMITH
Deputy Designated
Safeguarding Lead (DSL)
(Pupil & Family Support)



STACEY LANDER
Designated
Safeguarding Lead
(Deputy Headteacher)



NEIL TURNER
Designated
Safeguarding Lead
(Deputy Headteacher)



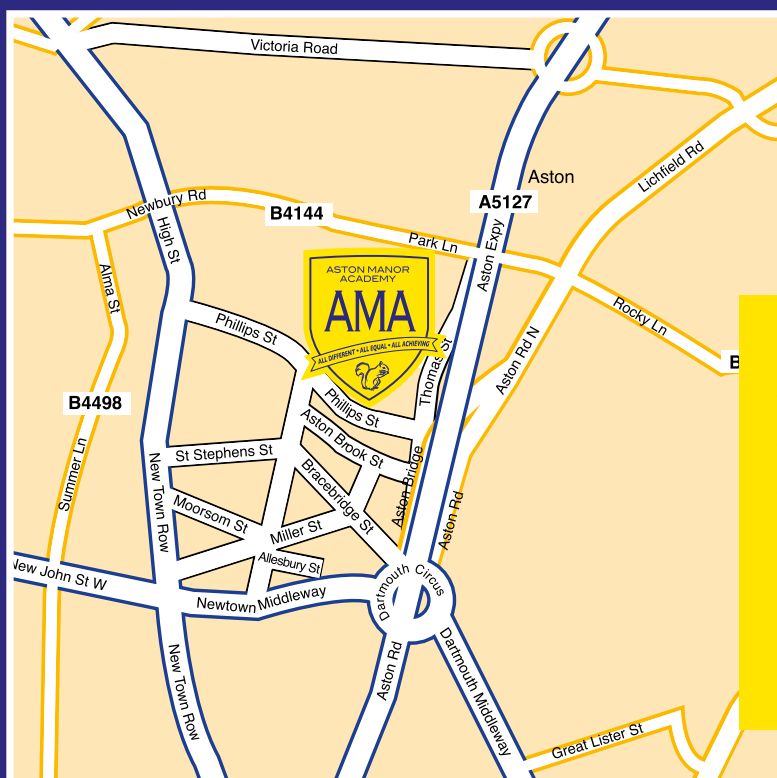
If these staff are not
available, please contact
Headteacher:
JILL SWEENEY



DAN PRESTON
Designated
Safeguarding Lead
(Sixth Form Assistant Headteacher)



JAMES FORBES
Designated
Safeguarding Lead
(Deputy Headteacher)



BUS ROUTES

- 8A Hockley, Five Ways, Sparkbrook, Small Heath, Saltley
- 8C Sparkbrook, Five Ways, Hockley, Aston Cross, Saltley
- 33 Perry Barr, Kingstanding, Pheasey
- 51 Perry Barr, Great Barr, Walsall
- 65 Short Heath, Perry Common
- 67 Tyburn Road, Castle Vale
- 11C Handsworth, Perry Barr

ASTON MANOR ACADEMY

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