

# Pupil premium strategy statement – Aston Manor Academy 2023-2024

This statement details our school's use of pupil premium (and recovery premium) funding for the academic year 2023 to 2024, to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the outcomes for disadvantaged pupils last academic year.

## School overview

Detail	Data
Number of pupils in school	1011
Proportion (%) of pupil premium eligible pupils	560 pupils (55%) KS3/KS4
Academic year/years that our current pupil premium strategy plan covers <b>(3 year plans are recommended – you must still publish an updated statement each academic year)</b>	2022/23 to 2025/26
Date this statement was published	Dec 2023
Date on which it will be reviewed	Sept 2023/24/25
Statement authorised by	J Sweeney Headteacher
Pupil premium lead	S Lander Deputy Headteacher
Governor / Trustee lead	Nicola Watts

## Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£479,205
Recovery premium funding allocation this academic year <i>Recovery premium received in academic year 2023/24 cannot be carried forward beyond August 31, 2024.</i>	£127,788
Pupil premium funding carried forward from previous years <i>(enter £0 if not applicable)</i>	£0
<b>Total budget for this academic year</b> <i>If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year</i>	£606,993

## Part A: Pupil premium strategy plan

### Statement of intent

Aston Manor Academy provides a stimulating environment in which students learn exceptionally well and develop life skills that prepare them for the future. We have high expectations for all students to work hard so that they reach the highest levels of attainment possible, but we also place the utmost importance on student welfare and personal development and know that our students are safe, and feel safe, all of the time. It is incredibly important to us that our young people understand the world they live in and make informed, reasoned personal choices. Our aim is to help students grow into deeply considerate, responsible, community-aware young people, well equipped to succeed in further education and able to gain and thrive in the employment of their choice. Our ethos of **'All Different All Equal All Achieving'** underpins everything that we do here at Aston Manor Academy and we are incredibly proud of our experienced and committed 'family' of staff and our high quality pastoral care.

The aim of our pupil premium strategy is to ensure that the progress of disadvantaged pupils in our school continues to be at the high levels we expect. We will use the context of our school and the challenges pupils face to make decisions about the spending of our funding and this will be accountable to parents, governors and the DfE. We will monitor and evaluate all interventions/programmes throughout the year to ensure we have maximum impact and value for money.

### Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
Challenge 1	Low levels of literacy and numeracy on entry
Challenge 2	Our data shows that there are gaps between disadvantaged pupils and non- disadvantaged pupils in the performance measures: Progress 8, Attainment 8, EBACC and 5+ in Eng & maths

### Strategy aims for disadvantaged pupils

Aim	Target	Date	
Progress 8	To maintain the significantly positive progress made by disadvantaged students, ensuring P8 scores remain in line with Non-PP students at AMA	Sept 2023	<b>2023 National average was -0.45 PP vs 0.13 Non-PP (-0.58 gap)</b> <b>Current Year 11 cohort September:</b> PP -0.16 progress (113 students) vs Non-PP -0.11 Non-PP (41 students) (0.05 gap) <b>Current Year 10 cohort July:</b> PP -1.30 WAG progress (77 students) vs Non-PP -1.27 WAG progress (75 students) (-0.03 gap) <b>Current Year 9 cohort July:</b> PP 52.0% on or above target (88 students) vs Non-PP 64.1% on or above target (62 students) (12.1% gap) <b>Current Year 8 July:</b> PP 57.2% on or above target (78 students) vs Non-PP 56.2% on or above target (73 students) (-1.00% gap) <b>Current Year 7 SATs:</b> 69% achieved average 100 on KS2 SATS PP 71% achieved average 100 on KS2 SATS (124 students) vs Non-PP 62% achieved average 100 on KS2 SATS (26 students) (-9%)
Attainment 8	Achieve national average for attainment for all PP students	Sept 2023	<b>2022 National average was 36.70 PP vs 50.30 (-13.6 diff)</b> <b>Current Year 11 cohort September:</b> PP: 43.59 (113 students) vs Non-PP 46.56 (41 students) (-2.97 gap) <b>Current Year 10 cohort July:</b>

			PP: 35.72 (77 students) vs Non-PP 36.83 (75 students) (-1.11 gap) <i>*Attainment cannot be compared easily in Year 9 &amp; 10 as they are working at grades &amp; KS3 as AMA use our own grading system</i>
Percentage of Grade 5+ in English and maths	Achieve above national average for English and maths 5+ scores, in line with similar schools	Sept 2023	<b>2022 National average was 24.7% PP and 49.9% Non-PP</b> <b>Current Year 11 cohort September:</b> PP 5+ Eng/Maths = 29.2% (113 students) Non-PP 5+ Eng/Maths = 36.6% (41 students) (7.4% gap)  <b>Current Year 10 cohort July:</b> PP 5+ Eng/Maths = 15.6% (77 students) Non-PP 5+ Eng/Maths = 17.3% (75 students) (1.7% gap) <i>*Attainment cannot be compared easily in Year 9 &amp; 10 as they are working at grades &amp; KS3 as AMA use our own grading system</i>
Ebacc entry	Maintain significantly above national average Ebacc entry for students – in line with Non-PP students at AMA	Sept 2023	<b>2022 National average was 27.5% PP and 44.5% Non-PP</b> <b>Current Year 11 cohort September:</b> <b>PP entries = 21.20% (113 students)</b> <b>Non-PP entries = 17.10% (41 students) (-4.10% gap)</b> <b>Current Year 10 cohort July:</b> <b>PP entries = 18.20% (77 students)</b> <b>Non-PP entries = 18.70% (75 students) (0.50% gap)</b>

<b>Challenge 3</b>	Attendance. The attendance of pupils at AMA has declined following Covid, although it remains above the national average (92%). In particular there is a gap between disadvantaged and non-disadvantaged pupils in Year 8 and Year 10
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Current national average 92% as of 16/10/2023

School Attendance is 95% as of 16/10/2023.

PP Attendance is 95% as of 16/10/2023.

Non-PP Attendance is 95% as of 16/10/2023 (-0.22% gap)

	7	8	9	10	11	All Years
All	97.41%	94.59%	94.38%	92.93%	96.47%	95.18%
Pupil Premium	97.36%	94.12%	94.82%	92.55%	96.47%	95.24%
Not Pupil Premium	97.67%	98.00%	93.58%	93.44%	96.48%	95.02%
Gap	0.31%	3.88%	-1.24%	0.89%	0.01%	-0.22%

Challenge number	Detail of challenge
Challenge 4	Boys Performance
Challenge 5	IT access and home learning
Challenge 6	Language and Literacy acquisition. EAL
Challenge 7	<p><b>Aspirations and Careers</b></p> <p>Many of our students are from families where parents have poor/no academic experiences at all which can directly impact upon our pupils' ambition and motivation to succeed academically at AMA. Our pupils can lack confidence in their own ability and they are not aware of their options and opportunities surrounding them. Therefore, AMA invests heavily in raising aspirations and ensuring the Careers team are pivotal in pupil pathways and experiences.</p>
Challenge 8	<p><b>Overcoming Deprivation and providing enhanced pastoral care</b></p> <p>Aston Manor Academy is located in the top 10% (decile 1) of the most deprived areas in England, with the majority of our pupils living within this decile. Their life experiences are affected as a result of this. Add in Covid-19 and the cost of living crisis, and pupils along with their families are facing enormous challenges. These significant challenges surrounding many of our pupils home circumstances impacts on a number of factors such as – confidence, self esteem, mental health, aspirational ambition, safety etc.</p>

## Intended outcomes

Intended Outcome	Success Criteria
<b>1. Teaching</b> To maintain and improve the quality of education at AMA.	<ol style="list-style-type: none"> <li>1. All pupils will achieve in line or better than national average for the Progress 8 performance measure. Disadvantaged pupils will be in line or better than non-disadvantaged pupils in school</li> <li>2. Subject area outcomes will be more consistent across the school to ensure that all pupils achieve well</li> <li>3. Smaller group learning in the core subject areas (at KS4) will improve the outcomes for all pupils</li> <li>4. The curriculum will be broad, ambitious and appropriate for all pupils ensuring pupils can achieve academically and personally , preparing them for the next step in education, training or employment</li> <li>5. Literacy is embedded across the curriculum</li> </ol>
<b>2 Targeted academic support</b>	<ol style="list-style-type: none"> <li>1. Pupils are identified for Intervention and additional support appropriately, improving pupil progress and achievement</li> <li>2. Support has a positive impact on pupil progress</li> </ol>
<b>3. Pastoral support</b>	
<b>4. Wider strategies – enrichment opportunities and experiences</b>	

## Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium) funding **this academic year** to address the challenges listed above.

### Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £ *[insert amount]*

Activity	Evidence that supports this approach	Challenge number(s) addressed

### Targeted academic support (for example, tutoring, one-to-one support, structured interventions)

Budgeted cost: £ *[insert amount]*

Activity	Evidence that supports this approach	Challenge number(s) addressed

### Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £ *[insert amount]*



Activity	Evidence that supports this approach	Challenge number(s) addressed
Working closely with local establishments to provide additional rooms (Mount Zion, The Lighthouse)		

**Total budgeted cost: £**

## Part B: Review of the previous academic year

### Outcomes for disadvantaged pupils

#### Disadvantaged pupil performance overview for last academic year

Progress 8 (provisional)	0.25 (based on 2023 data)
Ebacc entry	22%
Attainment 8	40.74
Percentage of Grade 5+ in English and maths	37%

#### Performance of Disadvantage students in relation to 2022 targets

PP gap has grown this year –

Year	Progress Gap	Attainment Gap
18/19	0.2	0.58
19/20	0.11	0.16
20/21	0.36	0.46
21/22	-0.29	-0.69
22/23	0.30	0.65

## Attendance breakdown 2022-2023

Attendance		PP		Non PP		ALL		
Year	Cohort	Att %	PA No. (%)	Att %	PA No. (%)	Attendance	PA No.	PA %
Year 7	151	93.22%	15 (19.23%)	93.03%	15 (20.55%)	93.13%	30	19.87%
Year 8	150	91.75%	30 (34.09%)	92.91%	14 (22.58%)	92.22%	44	29.33%
Year 9	152	88.56%	36 (46.75%)	90.59%	22 (29.33%)	89.54%	58	38.16%
Year 10	154	91.98%	31 (28.70%)	92.71%	11 (23.91%)	92.19%	42	27.27%
Year 11	153	89.16%	34 (36.96%)	91.77%	18 (29.51%)	90.22%	52	33.99%
<b>Total</b>	<b>760</b>	<b>91.03%</b>	<b>146 (32.96%)</b>	<b>92.16%</b>	<b>80 (25.24%)</b>	<b>91.50%</b>	<b>226</b>	<b>29.74%</b>

## Externally provided programmes

*Please include the names of any non-DfE programmes that you used your pupil premium (or recovery premium) to fund in the previous academic year.*

Programme	Provider
N/A	

## Service pupil premium funding (optional)

*For schools that receive this funding, you may wish to provide the following information:* **How our service pupil premium allocation was spent last academic year**

N/A

**The impact of that spending on service pupil premium eligible pupils**